

The Central Question in Comparative Syntactic Metatheory

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Abstract: Two kinds of theoretical framework for syntax are encountered in current linguistics. One emerged from the mathematization of proof theory, and is referred to here as generative-enumerative syntax (GES). A less explored alternative stems from the semantic side of logic, and is here called model-theoretic syntax (MTS). I sketch the outlines of each, and give a capsule summary of some mathematical results pertaining to the latter. I then briefly survey some diverse types of evidence suggesting that in some ways MTS seems better suited to theorizing about the relevant linguistic phenomena.

1. Preliminaries

Syntactic metatheory is the metascientific evaluation of competing frameworks for theorizing about human language syntax. The question I regard as most central, in that it arises at a level more abstract than any comparison between rival theories, concerns the choice between two ways of conceptualizing grammars. One has its roots in the mathematicization of logical proof as string manipulation in the early 20th century, and the other springs from a somewhat later development in logic, namely model theory. In this article I sketch the outlines of each, and sketch some reasons for believing that most current syntactic theorists have (unwittingly) made the wrong choice.

The question I explore here emerges most clearly when we consider how syntactic theory is to be formalized. Since explicitness has no enemies, it is puzzling that formalization should have so few friends. But some of the bad press that formalization has attracted (see Ludlow, 2011, pp. 162–70, for example) is due to people confusing it with at least three distractors: (i) Hilbert's programme for reducing mathematical truth to truth in a decidable formal logic, (ii) Carnap's programme for eliminating dubious appeals to meaning by building proper uses of terms into the syntax of a formal language, or (iii) the mindless translation of claims

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1 into the symbolic hair shirt of some hard-to-read proprietary notation. None of
2 these have any relevance here.

3 All that I mean by formalization is the use of appropriate tools from mathematics
4 and logic to enhance explicitness of theories. This is how most scientists use the term
5 today (see, e.g., Grafen, 2009 on evolutionary theory). Any theoretical framework
6 stands to benefit from having its content formalized. This is true not only for those
7 linguists who call their work ‘formal linguistics’ but just as much for the linguists
8 who claim to deprecate it.

9

10 2. Generative-Enumerative Syntax

11

12 The approach to the formalization of grammars that has dominated linguistics for
13 half a century originates with the mathematical logician Emil Leon Post. In his
14 1920 dissertation (published in 1921), Post set out to mathematicize logical proof,
15 i.e. syntactic derivation of formulae from other formulae, in terms of meaning-
16 blind systematic manipulation of symbol strings. (Consistency of theories was still
17 provable, but not in terms of existence of a model: because of the familiar fact that
18 from a contradiction you can derive everything, Post was able to define a consistent
19 set of formulae as one for which there exists a formula that is not derivable from it.)

20 Post viewed inference rules as operations licencing the composition of a new
21 string from parts of a finite set of given ones, the given strings being either
22 initially given or already derived. These string-manipulation operations are called
23 **productions**. A production consists of a set of one or more patterns to be matched
24 by old strings plus a specification of how to make a new string from their parts. Post
25 developed the idea very abstractly, but it can be readily understood by looking at a
26 an example such as how to state Modus Ponens. The production expressing Modus
27 Ponens would say this (where the W_i symbols are free variables over substrings):

28 (1) Given a string that matches $\vdash (W_1) \rightarrow (W_2)$
29 and a string that matches $\vdash (W_1)$,
30 add a new string that matches $\vdash (W_2)$.

31 If ‘ $\vdash (p \vee q) \rightarrow (\neg(r))$ ’ were either an axiom or already derived, and likewise
32 ‘ $\vdash (p \vee q)$ ’, we could let W_1 cover ‘ $p \vee q$ ’ and let W_2 cover ‘ $\neg(r)$ ’ and thus licence
33 the generation of the new string ‘ $\vdash (\neg(r))$ ’.

34 Post understood that a set of productions in his sense could define any collection
35 of strings that had a finite membership definition, and he knew that the collections
36 defined would not necessarily have a decidable membership problem. In other
37 words, he had already provided, in 1920, a system for defining arbitrary sets
38 of the type later characterized by Turing (1936) and now called **computably**
39 **enumerable** (henceforth CE). Such systems would become known 35 years later
40 as generative grammars.

41 He also proved the first two theorems about expressive power of such grammars.
42 If we allow the total set of symbols available to productions to be a finite set
43 $V = V_T \cup V_N$, where V_T contains the symbols appearing in generated strings

1 (now called **terminal** symbols) and V_N is an additional disjoint set (now called
 2 **non-terminals**) that can appear in intermediate strings but not in the final generated
 3 strings, a radical simplification of productions is possible. Post (1943) proved that
 4 any CE set over V_T can be generated by some finite set of productions over V
 5 each of which has this form:

6 (2) Given a string that matches xW , add a new one that matches $W\gamma$.
 7

8 Thus productions do not need to be able to do anything more than simply erase
 9 a specified substring x from the beginning of the input string and tack a specified
 10 string γ on the end. Later (1947) Post proved that the format in (3) has the same
 11 expressive power:

12 (3) Given a string that matches W_1xW_2 , add a new one that matches
 13 $W_1\gamma W_2$.

14 This is the rule format that Chomsky (1959, P.143) calls 'type 0'.

15 Chomsky cites Post only in connection with the use (in a rather different
 16 context) of the term 'generate' (Chomsky, 1959, p. 137n). However, later Chomsky
 17 proposed reinterpreting the word 'generative' to mean simply 'explicit' (Chomsky,
 18 1966, P. 11), implying nothing more than going 'beyond traditional grammar in
 19 a fundamental way' so that no 'essential appeal to the intelligence of the reader'
 20 is made. This confusing move shifts the focus from a specific type of rule system,
 21 which has been the subject of controversy, to the anodyne methodological virtue of
 22 exactness and completeness, which has not. To avoid any confusion, from now on I
 23 will follow Pullum and Scholz (2001) in using the term **generative-enumerative**
 24 **syntax** or **GES** for syntactic systems involving generative rules in the style of Post.

25 Chomsky's own contribution to the study of production systems, and it was an
 26 important one, was to show that by placing tighter restrictions on the form of GES
 27 rules it was possible to restrict the generable sets to interesting proper subsets of the
 28 CE stringsets. For example, requiring γ in (3) to be no shorter than x ensures that
 29 the stringset generated will be decidable (in fact, that it will fall within a proper
 30 subset of the decidable stringsets now called **context-sensitive**); requiring x to be
 31 a single member of V_N yields the extremely important class that came to be known
 32 as the **context-free** stringsets; and requiring also that γ be a single member of V_T
 33 with or without a single following member V_N yields the **finite-state** (or **regular**)
 34 stringsets defined by Kleene (1956).

35 In the kinds of GES grammar studied in Chomsky (1959) a derivation starts with
 36 a single nonterminal — a specified symbol in V_N — and expand it repeatedly
 37 until the result contains only members of V_T . I will call grammars of this sort
 38 **expansion-oriented**. All of the work executed or inspired by Chomsky up
 39 until the end of the 1980s assumed expansion-oriented grammars. But there is an
 40 alternative kind of grammar in which a derivation starts with a selection of elements
 41 of the vocabulary V_T and combines them to produce larger and larger complex
 42 objects until eventually a string of a goal category representing a completed sentence
 43 is produced. I will call these **composition-oriented**.

1 a few nanoseconds later by a representation of (4b). The idea is, rather, that a
 2 full structural description of the sentence *I know where he lives* must include the
 3 information represented in (4a) as well as that represented in (4b). Nonetheless,
 4 linguists maintaining GES assumptions constantly speak about derivations in tem-
 5 poral terms: a constituent originates over here, and then later in the derivation gets
 6 moved past this and up to here . . . The pervasive dynamic metaphor is deleterious
 7 to clear thinking about what the phenomena are and what our explanation of them
 8 is supposed to be.

9 The boundary defining membership in a set is sharp. An object is either in the
 10 set defined by some GES grammar G (if G provides a derivation that constructs
 11 it) or out (if there is not). The grammar does not define any vague penumbra of
 12 objects that are nearly but not quite in the set. And L has an exact cardinality: it
 13 contains either some finite number of objects or a countable infinity of them.

14 A finite bound on expression size is entailed for members of L : every generated
 15 object must be finite in size, because derivations have to complete in a finite
 16 number of steps. No evidence supports the claim that English couldn't have an
 17 infinitely long sentence, or could tell against it; it is simply stipulated.

18 A GES system attributes syntactic properties only to generated objects. An object
 19 that is not generated is not characterized in any way. The grammar gives it no
 20 derivation, so it has no phrasal structure, no phonological or phonetic properties,
 21 no semantic properties, and no lexical items contained in it. So consider a question
 22 once posed by former president George W. Bush:

23 (5) **Is our children learning?*

24 No correct grammar for Standard English would treat this as well formed, so a GES
 25 grammar for English would not generate it. Such a grammar would therefore claim
 26 that is not an interrogative clause, does not contain a plural noun phrase, does not
 27 begin with a vowel, and does not make any reference to immature human beings.
 28 The grammar cannot make any claims about (5), because it is not generated.

29 A key property of the GES conception of grammars (an undesirable one, I will
 30 argue later) is that it makes syntactic properties depend crucially on lexical ones.
 31 Only in virtue of the existence of certain lexical items can there be any syntactic
 32 (or phonological or semantic) properties of an object. In order to be generated,
 33 an object must have a completed derivation, and it must result in a sequence of
 34 items that are present in the lexicon. This is true both of expansion-oriented and
 35 composition-oriented GES grammars: for the former, a derivation has to complete
 36 by introducing terminals so as to complete a string entirely composed of symbols in
 37 V_T . And for the latter, composition can only start with items selected from V_T .

38 First language acquisition is naturally represented in GES terms as successful
 39 identification of a particular GES grammar: the infant's task is to take as input a
 40 bounded and essentially random sequence of observed utterances and to produce
 41 as output a GES grammar generating a specific unbounded set of expressions
 42 corresponding to the right generalization from the data. This is the conception
 43 argued for in Chomsky (1965, Chapter 1), and it suggested to E. Mark Gold

1 (1967) the mathematical problem of determining the conditions under which this
2 is possible in principle. Gold's results were extremely pessimistic, which led some
3 (e.g. Matthews, 1984, 2006) to conclude that language acquisition is impossible
4 without innate knowledge of grammatical principles. (It was assumed that such
5 innate knowledge would render the task possible; ultimately, of course, that would
6 need to be demonstrated.)

7 With this very brief review of some characteristic properties of GES grammars,
8 let us turn to an alternative way of conceptualizing grammars.

9

10

11 **3. The Model-Theoretic Alternative**

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13 There are alternatives to the idea of formalizing grammars in GES terms. Here I
14 discuss just the one that is the most thoroughly articulated and, in my view, the
15 most promising.

16 Since the 1950s there has emerged a mathematical theory connecting logical
17 languages to what they talk about. The original idea was to endow logical formulas
18 with meanings in an exact way, but we can deploy the same mathematical tools in
19 a different way: we can describe sets of structures, by taking a set of formulas to be
20 a description of all the structures (within some predefined class) that satisfy all the
21 formulas. A description of English would be given by a set of formulas iff (i) all of
22 the formulas are true of every grammatical representation for a well-formed sentence
23 of English, and (ii) any representation for a non-well-formed sentence of English
24 fails to satisfy at least one of the formulas.

25 The grammatical expressions of a human language such as English, together with
26 their syntactic structure (and recall that I regard them as actually existing objects
27 with inherent structure), can be idealized mathematically as **relational structures**.
28 Each expression will correspond to some mathematical object consisting of a set of
29 points called the **domain** and a collection of relations defined on the domain. For
30 example, the tree in (4a) is a relational structure where the 14 nodes are the domain,
31 the category labels (Clause, NP, VP, V, PP) are unary relations (properties of
32 nodes), and the binary relations that linguists usually call dominance and precedence
33 (in addition to identity) are defined. There is a node labelled Clause that dominates
34 all nodes in the tree; it immediately dominates a node on the left labelled NP and a
35 node on the right labelled VP; and so on.

36 We could ask: What is the simplest and most elegant set of axioms that is satisfied
37 by those structures that are appropriate representations for grammatical English
38 sentences, and thus in effect characterizes grammatical well-formedness for English?

39 This question is the basis of the **model-theoretic** approach to syntax, henceforth
40 **MTS**. In essence it is defined by the acceptance of three simple propositions:

41 (6) a. All rules are **constraints** — **truth**-eligible statements about the internal
42 structures of expressions.

43 b. Grammars are **unordered sets** of such constraints (theories, in the
44 logician's sense).

- 1 c. Well-formedness of a structure is determined by **satisfaction** of the
 2 constraints.
 3

4 3.1 Description Languages

5 To define an MTS framework we must (inter alia) fix a **description language**: a
 6 logic whose formulas will be used to state constraints on structures. Separately from
 7 that we must define a general type of structure for the logic to be interpreted on.
 8 Obviously, if we were to allow the equivalent of constraints saying ‘The structure
 9 is one of those that the GES grammar $G = \langle \dots \rangle$ generates,’ (where ‘ $\langle \dots \rangle$ ’ is a
 10 full spelling out of some GES grammar G), we would have a one-clause MTS
 11 description of any CE set, though satisfiability might be undecidable (because the
 12 problem of whether an arbitrary GES grammar generates anything is undecidable),
 13 and there would be no differentiation at all between GES and MTS.

14 But MTS descriptions can be given in terms that are much more restrictive than
 15 this, in interesting and promising ways. We can define description languages that
 16 look at syntactic structures internally rather than externally: instead of quantifying
 17 over whole structures, they quantify over a domain contained within a structure,
 18 and make reference only to certain specified relations in it (compare the conception
 19 of modal logic advocated by Blackburn *et al.* (2001): that it is a description language
 20 for relational structures as seen from the inside).

21 Some remarkable results have been obtained in recent years concerning the
 22 expressive power of different description languages on various types of relational
 23 structure. A survey is provided in Pullum *et al.* (to appear). Here I merely note
 24 that as we move to more powerful and expressive description languages we find
 25 that larger and larger ranges of structures become describable. In the most basic
 26 and primitive description languages worth considering, the statements are simply
 27 atomic propositions stipulating bans on local configurations. On strings, a statement
 28 might say something like ‘An a following a b is not allowed’. On trees, we might
 29 have statements like ‘No A node is allowed to be the parent of two nodes both
 30 labelled B ’. Allowing boolean connectives (‘and’, ‘not’, ‘or’, ‘if’, etc.) adds power,
 31 and makes new sets of strings or trees describable. Adding first-order quantifiers
 32 increases expressiveness yet more. And allowing second-order quantification over
 33 finite sets yields a description language about as powerful as any that are commonly
 34 studied: it is known as weak monadic second-order logic, henceforth **MSO**.

35 A couple of specific results about MSO are worth noting. Around 1960 it was
 36 proved independently by Richard Büchi, Calvin Elgot, and Boris Trakhtenbrot that
 37 MSO on string-like structures characterizes precisely the finite-state stringsets (the
 38 proof of this theorem is now a standard topic in textbooks on finite model theory,
 39 e.g. Libkin, 2004). That is, a set of strings can be recognized by a strictly finite string-
 40 recognizing automaton if and only if it is the set of all and only the finite string models
 41 that satisfy some statement in MSO. This gives us a characterization of the finite-state
 42 stringsets in purely logical terms, without reference to GES grammars or automata.

43 Doner (1970) extended this to 2-dimensional trees, proving that MSO on trees
 is equivalent to finite-state tree automata. That is, a set of trees can be recognized

1 by a strictly finite machine that crawls through it inspecting the nodes if and
2 only if it is the set of all and only the finite trees that satisfy some statement in
3 MSO. This gives us a characterization of the recognizable tree-sets in purely logical
4 terms. And since it has been known since the late 1960s that the string yield of a
5 recognizable tree-set is context-free, we also have a purely logical characterization
6 of the stringsets generated by context-free grammars.

7 The range of theories that have been shown to be (weakly or strongly) equivalent
8 to context-free grammars is wider than most linguists realized. Generalized
9 phrase structure grammar (GPSG) as introduced by Gazdar (1981) was strongly
10 context-free, and was intended to be. Marcus (1980) devised a kind of parser
11 intended to permit the computer implementation of transformational grammars as
12 it existed in the 1970s, and assumed at the time that it had greater expressive power,
13 but Nozohoor-Farsi (1986, 1987) showed that it could parse only context-free
14 stringsets. The government-binding theory of the 1980s (stemming from Chomsky,
15 1981) was likewise thought to be of greater expressive power than GPSG, but
16 Rogers (1998) obtains a truly remarkable result: by reducing the principles of
17 the theory to constraints on trees stated in MSO, he shows that it was strongly
18 context-free, assuming the relativized minimality principle of Rizzi (1990) and the
19 locality theory of Manzini (1992).

20 Nothing greater than the power of context-free grammars seems to be needed
21 for English (see Pullum and Rawlins, 2007) for a response to one argument that
22 formerly looked convincing). But Zurich Swiss German has been argued fairly
23 convincingly by Shieber (1985) to fall outside the context-free class. We therefore
24 need to ask what might be done to find a description language that would permit
25 description of non-context-free stringsets. The answer is that we do not need to
26 change description languages: we can simply generalize the class of models.

27 Rogers (2003) shows how to generalize the progression from 0-dimensional
28 structures (expressions taken as atomic) through 1-dimensional (strings) and
29 2-dimensional (trees). The three can all be seen as singly-rooted tree-like structures:
30 trivial one-node trees, unary-branching trees, and standard planar trees. For strings
31 we need (in addition to identity) a single binary relation symbol $<_1$ corresponding
32 to the one dimension in which a pair of nodes can be adjacent. For 2-dimensional
33 trees we need two, $<_1$ (immediately precedes) and $<_2$ (parent-of). Rogers
34 generalizes to all positive n .

35 Describing n -dimensional tree-like models calls for n binary relations. Just
36 as in a 2-dimensional tree a node may bear the $<_2$ (parent-of) relation to an
37 entire 1-dimensional object (the string consisting of all its child nodes), so in a
38 3-dimensional tree a node may bear the $<_3$ relation to an entire 2-dimensional
39 tree. Rogers shows how a 1-dimensional string of terminals may be obtained
40 from a structure of any dimensionality $n \geq 1$. He further proves that this yields
41 a strict hierarchy containing infinitely many MSO-characterizable stringsets. It is
42 essentially the same one discovered much earlier by Khabbaz (1974), recaptured in
43 a different form by Weir (1992) as the 'control hierarchy'.

1 The ultimate source for Weir's work is Carl Pollard's dissertation (Pollard,
 2 1984). Starting from the insight that context-free grammars compose constituents
 3 by juxtaposition of pieces, Pollard generalized it by allowing composition of other
 4 sorts. For example, assuming strings each having a designated element H called the
 5 head, a string wHx with head H might be combined with a string yHz with head
 6 H not just by concatenating, to get ' $yHzwHx$ ' or alternatively ' $wHxyHz$ ', but by
 7 splitting wHx adjacent to its head and wrapping it around yHz to get ' $wyHzHx$ '
 8 or alternatively ' $wHyHzx$ ', or by wrapping yHz around wHx to get ' $ywHxHz$ '
 9 or alternatively ' $yHwHxz$ '. Weir develops Pollard's idea in full generality to get
 10 what he calls the control hierarchy. Rogers (2003) then shows how to capture it
 11 model-theoretically.

12 A particularly interesting correspondence for linguists is the one that Rogers
 13 obtains for $n = 3$: on 3-dimensional tree-like graphs, MSO yields equivalence with
 14 an interesting class of grammars called the **tree adjoining** grammars Joshi (1985),
 15 which turn out to have the same generative capacity as Steedman's combinatorial
 16 category grammars. This class has many of the desirable properties of context-free
 17 grammars (e.g. deterministic-polynomial recognition, i.e. tractable parsing), but
 18 sufficient additional expressive power to embrace Zurich Swiss German, or to
 19 describe unbounded phrasal reduplication. The equivalence involves not just the
 20 word strings but the tree structures, since 3-d tree-like graphs can be related to
 21 derivation trees of a tree adjoining grammar.

22 Further results have been obtained concerning the much more elaborate class
 23 of stringsets characterized in GES terms by Stabler (1997), whose goal is to render
 24 precise the ideas adumbrated in Chomsky (1995) and subsequent work under the
 25 banner of 'the minimalist program' (Graf, 2010, p. 74 gives a terse summary).
 26 The class of grammars Stabler defines turns out to capture what in GES terms
 27 would be the entire infinite union of the control hierarchy. That is, we get all of
 28 the stringset classes that are string yields of MSO-characterizable classes of finite n
 29 -dimensional tree-like graphs. This, as shown by Michaelis (2001), coincides with
 30 an independently defined class of powerful GES grammars known as **multiple**
 31 **context-free grammars** (MCFGs, introduced by Seki and Fujii, 1991). So the
 32 hierarchy in terms of model dimensionality looks like this:

(7) DIMENSION	MODEL-THEORETIC	STRINGSET-THEORETIC
0	MSO on points	finite
1	MSO on strings	finite-state
2	MSO on trees	context-free
3	MSO on 3-d tree-like graphs	tree adjoining = combinatory categorical
4	MSO on 4-d tree-like graphs	(see Rogers, 2004)
⋮	⋮	⋮
n	MSO on n -d tree-like graphs	minimalist (Stabler, 1997) = MCFG (Seki and Fujii, 1991)

1 The point of this highly compressed summary of some MTS-relevant mathematics
2 is to note that we have a large set of results concerning the results of using various
3 description languages to give model-theoretic characterizations of sets of structures
4 of different sorts, and there is ample descriptive power to permit coverage of anything
5 in human languages that we know about. We have suitable machinery with which
6 to construct theories of syntax that make no use of GES mechanisms whatever.

3.2 MTS Frameworks in Recent Linguistics

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9 Some theoretical frameworks in linguistics that are already in use clearly instantiate
10 MTS principles. Early attempts at sketching something like MTS included Lakoff's
11 botched reformulation of generative semantics (1971; see Pullum, 2007) and the
12 relational grammar of Perlmutter and Postal (1977). Arc Pair Grammar (Johnson
13 and Postal, (1980) originated as a formalized version of the latter, and Chapter 14
14 of Johnson and Postal (1980) sets out the earliest serious discussion of some of the
15 consequences of MTS, and is an important source for the discussion in the next
16 section, where I will discuss it more.

17 Lexical Functional Grammar (Bresnan, 1982) has been described by one of its
18 co-developers, Ronald Kaplan, in clearly MTS terms (see especially Kaplan, 1995),
19 but one aspect of the framework appears to remain inexpressible in MTS terms:
20 the device of constraining equations. Blackburn and Gardent, 1995 provides some
21 illuminating discussion about formalizing the framework in MTS terms, but leaves
22 the matter of constraining equations unresolved.

23 HPSG ('head-driven phrase structure grammar') in its more recent variants
24 (see e.g. Pollard, 1999 and Ginzburg and Sag, 2000) adopts the model-theoretic
25 approach quite clearly. Construction grammar, as described in fairly precise terms
26 by Kay (2002), appears to do likewise: although Kay uses the term 'overgeneration'
27 (2002, fn. 13), this appears to mean nothing more than allowing for objects to
28 satisfy the grammar when they should not.

29 Optimality Theory is often assumed to fall into the MTS class, but I think it does
30 not. There are constraints; but the constraints are ranked, and putatively universal,
31 with the ranking doing all the work of distinguishing one grammar from another
32 (apart from what is done by the lexicon), and crucially the constraints are not taken to
33 be simultaneously satisfiable. Indeed, it is standard for them to constitute an unsatisfi-
34 able set. Instead, a pool of candidates is defined by a 'Gen' function (which in effect is
35 a GES grammar, as its name might suggest), and on the basis of a kind of tournament
36 between candidates to see which come closest to satisfying the more highly ranked
37 constraints, a set of winning 'optimal' candidates is skimmed off, and the entire
38 edifice functions exactly as if the set of winners was generated by a GES grammar.

4. The Natural Consequences of MTS

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41
42 There are certain natural consequences of MTS, in the sense that they seem to
43 follow naturally from MTS assumptions if no tweaking is done to avoid them

1 (though such counterproductive tweaking would of course be possible). Among
 2 these natural consequences are some very interesting theoretical claims that I want
 3 to argue are just the right ones.

6 4.1 Sets and Boundaries

7 An MTS grammar is a logical theory: a set of truth-eligible statements. A structure
 8 is defined as well-formed by a grammar iff it satisfies the statements that make up
 9 the grammar. If we take those statements to be separate and independent, we get
 10 a picture that is radically different from the GES one. This is primarily because an
 11 MTS grammar is not an implicit functional definition of a single set with sharp
 12 edges and a defined cardinal number (though we can stipulate definitions of such
 13 sets as we may need for theoretical purposes, e.g. to prove the correspondences
 14 listed in (7)). It is perfectly possible for a structure to satisfy all the constraints except
 15 one, or to satisfy all the constraints except at one node where a single constraint
 16 is violated. Thus the notion ‘almost grammatical but not quite’ is fully coherent
 17 (whereas the notion ‘almost generated but not quite’ is not).

18 Furthermore, nothing requires us to pick one of the definable sets of structures
 19 and equate it with the human language we seek to describe. Given a class M of
 20 eligible structures to be models for a set of constraints Γ , there will be a unique
 21 set containing all and only the structures in M that satisfy Γ ; but which class we
 22 choose as our M is quite a different matter from determining the formulation of
 23 the constraints in Γ . The work of the grammarian is the latter, not the former.
 24 Stipulating a model class will be a separate matter determined by the theoretical
 25 goal at hand. One might want to set M to be a finite class large enough to include
 26 structures for all of the sentences that have ever appeared in *The New Yorker*, so that
 27 it would be possible to use the arithmetic of finite sets on the entire class in some
 28 statistical corpus investigation. For a different purpose one might want to set M to
 29 be the set of all finite trees, or perhaps even all trees whether finite or not. It would
 30 depend on the purpose at hand, and a lot of the time it would not even matter.

31 A typical MTS grammar would therefore not say anything about how big
 32 expressions can be. (One could stipulate, if one wished, that there are not more
 33 than 37 nodes; a tedious and lengthy (but straightforward) first-order formula could
 34 do it. But absolutely no one thinks that would be a good idea, for 37 or any other
 35 number.) There is no need to ask whether we should regard billion-word sentences
 36 as grammatical but impossible for a human being to process: the grammar makes
 37 statements about what structural conditions must be respected, but it can be entirely
 38 agnostic on size.

39 A typical MTS grammar will therefore not even stipulate that expressions are all
 40 finite. In fact if the description language is first-order or weaker, such a stipulation
 41 is impossible: by an easy corollary of the Compactness Theorem, any first-order
 42 theory that has finite models of arbitrary size has at least some infinite models.
 43 Using MSO it would be possible to assert finiteness of models, but that doesn’t
 mean such a stipulation is needed. No syntactic evidence bears on the question of

1 infinite sentences, in either direction, and none ever could. MTS grammars leave
2 it open, which is just as it should be.¹

3 Language size similarly becomes a non-issue. A term like ‘the set of all and only
4 the expressions in the language’ does not receive any definition in terms of the
5 statements in the grammar. If a finite class of candidate structures is stipulated, there
6 will be only finitely many expression structures that satisfy the grammar, whereas
7 if an infinite class of candidate structures is chosen, there may be infinitely many
8 models, but that too is a non-issue. A grammar will neither entail that the set of all
9 expressions is infinite nor entail that it is not.

10 This gives us a different view of a strange dispute that has come to the fore in
11 recent years concerning whether infinitely many expressions are grammatical in
12 human languages. It has become standard to argue from lengthenability: because
13 a clause like *That was very nice* can be lengthened to make *That was very very nice*,
14 or *That was very very very nice*, and so on, therefore the set of all expressions must
15 be infinite. Otherwise we have to assert the existence of a number m such that
16 although *very^m nice* is grammatical, *very^{m+1} nice* is not, and that seems absurd. MTS
17 opens up a third way, discussed in more detail by Pullum and Scholz (2010): the
18 grammar entails neither consequence. The model class can be chosen for particular
19 theoretical goals, and can be set large enough to allow *very^{m+1} nice* or not, with no
20 consequences for the content of the grammar.

21 The issue of infinitude connects with Daniel Everett’s controversial claim (2005)
22 that Pirahã (a language of the Amazon basin) has no subordinate clauses, no
23 coordination, and no iterated modifiers (as in *his brother’s neighbour’s wife’s dog*).
24 Some linguists have treated this claim as a calumny, as if the Pirahã people would
25 be demeaned if it were true. But it has no implications for the ability of the Pirahã
26 people to think or express propositions, because the expression of a proposition can
27 always be broken up into separate simple clauses.

28 Even in English, spontaneous subordinate clause construction in conversation on
29 everyday topics is rare. Frozen formulae predominate (*He said that ___; You know ___;*
30 *It wouldn’t surprise me if ___; etc.*). Only fairly expert speakers go significantly
31 beyond one-at-a-time construction of simple, fairly short clauses Pawley and Syder
32 (2000). In Pirahã, or any other language spoken by a small and compact preliterate
33 community, all language use is spontaneous conversation on everyday topics. Pirahã
34 appears to have no propositional attitude verbs taking finite complement clauses,
35 and no overt syntactic coordination with words like *and*, and modified constituents
36

37 ¹ Langendoen and Postal (1984) took it to be a serious issue whether sentences of infinite
38 length exist, and Katz (1996) concurred, in this journal; but I see no sensible issue here. The
39 arguments given by Langendoen and Postal for the existence of infinite sentences—in fact
40 non-denumerable sets of them—depend on unsupported assertions that natural languages, qua
41 collections, must be closed under certain infinitary operations. No linguists have taken these
42 arguments seriously. Under MTS the whole pseudo-question can be avoided. There could in
43 principle be infinite expressions, if they met the right structural conditions, but the issue has
no implications and grammars need not settle the matter.

1 do not occur as modifiers. But only the GES viewpoint forces upon us a choice
 2 between insisting that the set of all expressions in Pirahã is finite and trying to find
 3 some reason why it must be countably infinite. MTS avoids requiring us to answer
 4 meaningless questions of this sort.

5 It seems to me that the notion of ‘a language’ should not be regarded as
 6 scientifically reconstructable at all. We can say in very broad terms that a human
 7 language is a characteristic way of structuring expressions shared by a speech
 8 community; but that is extremely vague, and has to remain so. The vagueness
 9 is ineliminable, and unproblematic. Human languages are no more scientifically
 10 definable than human cultures, ethnic groups, or cities. The most we can say about
 11 what it means to say of a person that they speak Japanese is that the person knows, at
 12 least to some approximation, how to structure linguistic expressions in the Japanese
 13 way (with object before verb, and postpositions, and so on). But in scientific terms
 14 there is no such object as ‘Japanese’.²

15 What we can be precise about is the structure of expressions. That is what
 16 grammarians study: expressions, not infinite sets of them. MTS encourages precision
 17 concerning the structure of linguistic expressions without suggesting that there is
 18 any particular scientific interest in the putative unique set that contains all of the
 19 expressions of the language and nothing else.

21 4.2 Gradience of Ungrammaticality

22 It is a substantive and potentially important consequence of MTS grammars is that
 23 they provide directly and immediately for a finely graded classification of the
 24 structures that are *not* fully well-formed, as well as those that are.

25 It is accepted by essentially all syntacticians that judgments of well-formedness
 26 are not boolean: speakers judge badness of utterances in their language by degrees.
 27 Some (Schuetze, 1996 being a clear example) take this to be purely a consequence
 28 of performance: grammaticality is strictly all-or-none, and only acceptability, with
 29 its multiple-factor aetiology, exhibits gradience.³

30 But others explicitly maintain that it is grammaticality that is gradient, in the sense
 31 that there are degrees of failure to meet the standards that the grammar defines. For
 32 example, Lasnik and Saito (1984, pp. 266–269) confidently distinguish five degrees
 33 of ungrammaticality. They prefix sentences with ‘*’, ‘?*’, ‘??’, ‘?’, or no mark, and
 34 take these to be differences in ungrammaticality level, not mere unacceptability as
 35

37 ² If that is what Chomsky (1986) means by suggesting that ‘E-language’ (externalized language)
 38 is not a suitable object for scientific study, then one can only agree.

39 ³ Earlier work of Chomsky’s such as Chomsky (1964) referred to ‘degrees of grammaticalness’,
 40 but the terminology is as ill-chosen: grammaticality is best thought of as perfect well-
 41 formedness; it is deviation from that standard that is a matter of degree. To paraphrase Tolstoy,
 42 all grammatical utterances are alike, but each ungrammatical utterance is ungrammatical in its
 43 own way. Chomsky’s attempts at constructing a calculus of degrees of grammatical deviance
 were not successful; see Pullum and Scholz (2001).

1 a matter of judgment performance. For example, they give *What*₁ *do you believe the*
 2 *claim that John bought*____₁ ? (with *what* binding a variable that is the direct object
 3 of *bought*) the mark ‘?’*, but give *Why*₁ *do you believe the claim that John left*____₁?
 4 (with *why* binding the reason for John’s departure) the mark ‘*’, noting that the
 5 former ‘is a “mere” Subjacency violation and not an ECP violation’ whereas the
 6 latter violates both Subjacency and the ECP. Lasnik (2004, pp. 219ff) makes similar
 7 discriminations and attributions of grammatical origin.

8 I believe Lasnik and others are correct in seeing ungrammaticality as a matter of
 9 degree. For those who accept this view, grammars should entail that ungrammat-
 10 icality is a gradient matter. Defenders of pure GES do not appear to have noticed
 11 that GES grammars fail in this. They entail a sharp boundary between the perfect
 12 and the nonexistent, and do not even permit gradience in ungrammaticality to
 13 be represented. A pure GES grammar either generates it, thus claiming that it is
 14 perfect, or does not, thus claiming it is nonexistent. There is nothing in between;
 15 no degrees of deviance, partial waivers, or near approaches to grammaticality are
 16 defined by the grammar itself.

17 MTS grammars, on the other hand, automatically define a fine-grained classifica-
 18 tion of ungrammatical expressions, simply because it is perfectly coherent to say that
 19 a structure is almost well-formed but not quite, provided we keep the individual
 20 clauses of the grammar separate: some structures will satisfy most of them but not
 21 quite all of them at all nodes.

22 This does not stem merely from facts about the model class, of course. Thus
 23 the classification of ungrammaticality a grammar provides is not invariant under
 24 reaxiomatization. An MTS description will have overall truth conditions that are
 25 identical with the conjunction of all of its constraints, but if we take the grammar to
 26 be that conjunction, ill-formedness will be boolean. So MTS can define a boolean
 27 distinction between the perfectly well-formed and everything else if that is needed.
 28 But it can alternatively be stated as a set of separate constraints, which determines
 29 that ungrammaticality (not just unacceptability) will be massively gradient. This
 30 accords with the intuition that (for example) the series of examples in (8) exhibits
 31 progressively increasing ill-formedness (though of course the numbers of asterisks
 32 shown should not be taken as serious metric):

- 33 (8) a. *He is the chair of his department.*
 34 b. * *He are the chair of his department.*
 35 c. ** *Him are the chair of his department.*
 36 d. *** *Him are the chair of he’s department.*
 37 e. **** *Him are chair the of he’s department.*
 38 f. ***** *Him are chair the he’s department of.*
 39 : . . .

40
 41 It is important that degrees of ungrammaticality are not just definable extraneously
 42 under MTS, they are defined by the grammar directly, in the form in which
 43 the linguist states it. An MTS grammar necessarily defines some structures as

1 more grammatical than others, assuming only that the grammar has more than
 2 one constraint and/or the structure has more than one node. Ordinary finite
 3 model-checking suffices to locate any ill-formedness — assuming only that finite
 4 model-checking is decidable for the description language and class of models, which
 5 it is for all the description languages we have considered.⁴ In the structure for (8b),
 6 for example, there would be a verb node marked with agreement for plural number
 7 or 2nd person, in violation of a constraint saying that it should bear the 3rd person
 8 agreement to match *he*. But the rest of the constraints in the grammar will be satisfied.

9 It is also worth noting that the theory outlined in Chomsky (1981), popular among
 10 GES syntacticians during the 1980s and beyond, was a hybrid system in which a
 11 GES subpart was filtered by an informally sketched MTS overlay: ‘binding theory’,
 12 ‘Case theory’, ‘ θ theory’, etc., were constraints on the output of an underlying GES
 13 system. This did make it possible in principle to draw distinctions in grammaticality
 14 as opposed to acceptability, as Lasnik and others did. But the mechanisms involved
 15 were not present in transformational GES grammar before the mid-1970s, and have
 16 entirely disappeared again in the ‘minimalist’ GES framework of Chomsky (1995).

17

18 4.3 Fragments and Quasi-Expressions

19 Under MTS, fragments and quasi-expressions have syntactic properties. Under a
 20 GES account they do not. That is, while something like *or with the* is not generated
 21 by a GES grammar for English (and is not even a subconstituent of something that
 22 is generative), and thus gets no linguistic properties of any kind attributed to it
 23 by such a grammar, an MTS grammar can be used in a natural way to represent
 24 the undoubted fact that it has at least some syntactic properties. Consider this tree:

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(9)

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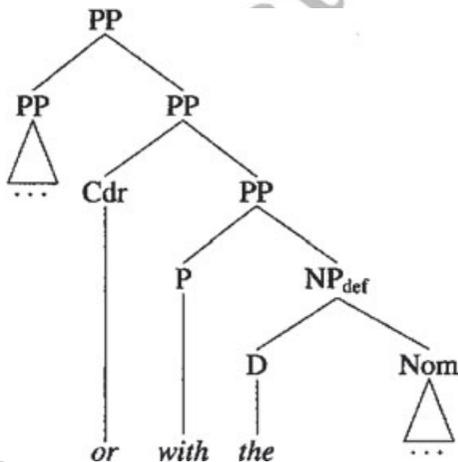
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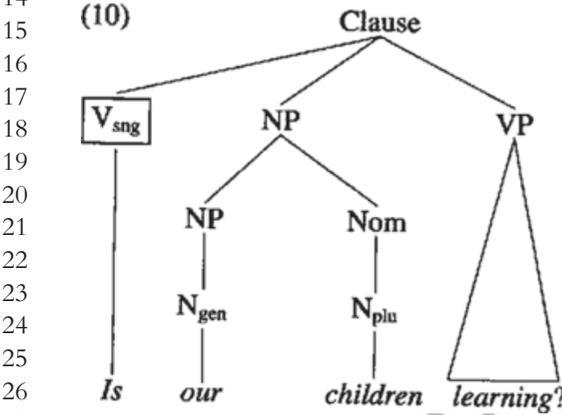
43



42 ⁴ Kepsner (2004) describes an interesting case of a description language (designed for HPSG)
 43 which turned out to have an undecidable finite model checking problem.

1 This is an incomplete structure representing part of a coordination of prepositional
 2 phrases. The parts with ‘...’ as their terminals represent material that might be
 3 present in a fuller structure, but it is the other parts that I am concerned with. Under
 4 quite obvious assumptions about the constraints of English syntax, it is fully compli-
 5 ant. The right-branch PP has *or* as left branch, the correct location for coordinators;
 6 the right-branch PP has the preposition head *with*, which has an NP complement,
 7 as is required; the left child of the NP is the definite article, and that is the right
 8 position for a determiner; the NP bears the definiteness feature, compatible with
 9 *the ...* Nothing about (9) violates any reasonable conditions on well-formedness
 10 in English. Thus an MTS account of syntax makes sense of the fact that we can to
 11 some extent process even as small a non-constituent fragment as *or with the*.⁵

12 A quasi-expression such as George W. Bush’s * *Is our children learning?* can also
 13 be represented as having structure — perhaps as in (10).



18 This will not be generated by any correct GES grammar for English, so it will be
 19 assigned no status at all. But it is perfectly coherent to say that it satisfies nearly all of
 20 the constraints we would want to posit for a grammar of English, and that the one
 21 it fails to satisfy is the one saying that tensed verbs agree with the number feature of
 22 the subject NP’s head noun, and that the node at which it violates that constraint
 23 is the leftmost, and so on.

36 **4.4 Lexical Independence**

37 An important consequence of MTS is that syntactic regularities are freed from
 38 dependence on the lexicon. That is, a statement of syntactic regularities that are

41 ⁵ This may also be the case with composition-oriented GES grammars like categorial and
 42 ‘minimalist’ grammars. If so, this is a rare case of a difference between composition-oriented
 43 and expansion-oriented GES grammars. Thanks to Ewan Klein for this observation.

1 not lexically conditioned can be given in a way that is entirely separate from the
2 accidents of which words belong to the language at any given time.

3 For one example of how heuristically valuable this is, consider the case of a
4 language like Pirahã (mentioned earlier), where there appear to be no complement
5 clauses. An MTS account enables us to separate the issue of whether any sentences
6 containing complement clauses exist from the question of whether there is a
7 constraint excluding them. The syntactic constraints might allow for complement
8 clauses exactly as in English, but if there happened to be no verbs currently in
9 use that actually licence clausal complements (verbs like English *believe*, *conjecture*,
10 *wonder*, *inquire*), sentences illustrating this syntactic possibility would be lacking.
11 A verb with the relevant meaning might be introduced in a single act of lexical
12 innovation, the result being that the language immediately had clausal complements,
13 with no change whatever in its principles of syntactic organization. This strikes me
14 as an interesting possibility, which GES seems to exclude.

15 But perhaps the most striking and straightforward observation about the inde-
16 pendence of syntax from lexicon concerns the way we can understand expressions
17 containing words we don't yet know. This point has been discussed by Postal
18 (2004) in connection with the claim that the lexicon is open. Postal notes that
19 the items that can appear in sentences may not even be denumerable: as Zellig
20 Harris (1968, p. 11) pointed out, in utterances like *He went ____* the comple-
21 ment of *go* can be any of an in-principle nondenumerable infinitude of utterable
22 sounds. Postal adds that they might even include gestures or grimaces. But the
23 more important issue seems to me to bear on the point made earlier by John-
24 son and Postal (1980, pp. 675–677) about how syntactic structure is to be
25 described.

26 A number of different logicians and philosophers have remarked on our ability
27 to grasp the structure of utterances in our native language that have lexical items
28 unknown to us. For example:

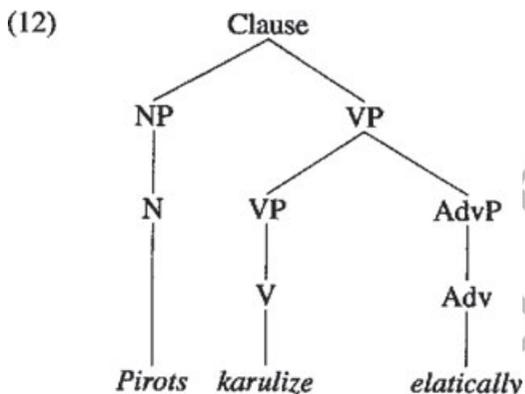
- 29 (11) a. Lewis Carroll (*Alice in Wonderland*, 1865):
30 *'Twas brillig, and the slithy toves*
31 *Did gyre and gimble in the wabe . . .*
32 b. Ogden and Richard (*The Meaning of Meaning*, 1923):
33 *The gostak distims the doshes.*
34 c. Carnap (*The Logical Syntax of Language*, 1934):
35 *Pivots karulize elatically.*
36

37 Such examples have often been quoted in the linguistics literature, but never to
38 illustrate what seems to me to be the crucial point about grammatical description,
39 which is that no GES grammar can provide any basis for an account of our ability
40 to understand such sentences. They are not generated, because they are not even
41 strings over the vocabulary of words used in the expressions that are generated
42 (they are deliberately constructed to be). Yet we do understand them, not just as
43 syntactically well-formed but as meaningful, with clear truth conditions.

1 We learn from (11b), for example, that doshes can be distimmed, and that at
 2 least one gostak does this. How could we grasp such things if our knowledge of
 3 our language took the concrete form of a mentally inscribed GES grammar?

4 Under a GES description it is not even clear why utterances like those in (11) are
 5 recognized as being linguistic material rather than just noise. An expansion-oriented
 6 GES grammar will not complete a derivation for any of them, and a composition-
 7 oriented grammar will not even get started — there can be no operation of
 8 combining *elatically* with *karulize* to produce a VP headed by the latter when
 9 neither is present in the lexicon so neither has any category.⁶

10 MTS offers at least a chance of explanation here. Consider a plausible structure
 11 for *Pirots karulize elatically*:



26 The point to notice is that there is nothing wrong with it according to any plausible
 27 set of syntactic constraints over the relevant set of categories. And that is true even
 28 for the terminal nodes. What constraint of English forbids *karulize* from being a
 29 verb? None — there are no constraints mentioning *karulize*. It is true that no
 30 dictionary includes *karulize*; but no dictionary comes with a firm guarantee that no
 31 other words exist.

32 We can account for such facts by giving a description in which syntactic
 33 constraints on NPs and VPs and adverbs are stated independently of anything
 34 about specific lexical items, and the conditions that define lexical items are stated
 35 as requirements placed on particular phonological shapes. So there might be a
 36 constraint saying that *the* is to be used only as a definite determinative, or that *giraffe*
 37 is to be used only as a count noun species name distinct from *lion zebra*, etc. Such
 38 a lexicon would simply not say anything at all about how *karulize* should be used.

40 ⁶ Chomsky (1957, pp. 104–105) discusses Carnap’s example (misspelling ‘elatically’ as ‘etalically’),
 41 and calls it a ‘sentence’, but only in the context of attacking the ‘dubious’ nature of appeals
 42 to structural meaning. He appears not to see that our ability to see anything at all in such a
 43 sentence goes entirely unexplained by a GES grammar.

1 That would leave *karulize* free in principle to be a verb — though of course it is not
 2 linked to any meaning. What (11c) tells us is clear in a sense (that elatic karulization
 3 is one of the things that pirots do), but in another sense it tells us little, because
 4 a pirot could be anything, for all we know, and karulization could be any sort of
 5 process, and elaticity could be any kind of quality of karulization. We simply don't
 6 know what pirots are or what karulization or elaticity might be. But these are not
 7 questions about English!

10 4.5 Language Acquisition

11 As mentioned earlier, GES thinking led directly to a conception of language
 12 acquisition as guessing a GES grammar for the relevant set, as formalized by
 13 Gold (1967). Gold proved that no interesting classes of formal languages have the
 14 property of algorithmic learnability from sequences of positive examples under his
 15 definitions. Some linguists, psycholinguists, and philosophers mistakenly concluded
 16 that this meant much of the structure of grammars had to be innate.

17 MTS fits naturally with a very different view of first language acquisition:
 18 incremental amassing of constraints in a way that facilitates increasingly improved
 19 matching with other speakers. Notice, the constraint system acquired need only
 20 be roughly comparable to those of other speakers. No recursive specification
 21 of a target set of expressions must be attained, and there is no necessity for
 22 the internal representation of the overall effect of the assumed constraints to be
 23 similar between individuals. Humans are extraordinarily tolerant of divergence and
 24 error, and approximate similarity of observed consequences will suffice to permit
 25 conversation.

26 Consider a rather trivial case: imagine that you and I disagree (perhaps only
 27 tacitly) on whether split infinitives are allowed. Attaining perfect agreement about
 28 the legitimate positions for adverbs is not a prerequisite for intelligibility between
 29 us. You could just relax the constraint banning adjuncts after infinitival *to* that
 30 I appear to ignore, or simply recognize that I relax it, taking my *to boldly go*
 31 as conveying what *to go* and *boldly* convey, though not quite put together the
 32 way you would have put them together. Exact generation is unnecessary as
 33 well as implausible; approximate similarity of effects of constraints on form will
 34 suffice.

35 Linguists sometimes suggest that negative constraints cannot be learned from
 36 positive experience. For example, Fodor and Crowther (2002, pp. 122ff) state
 37 baldly that 'without negative evidence it is impossible to acquire constraints.' It
 38 should be obvious that this cannot be right. Consider how you know that people
 39 do not have lawnmowers in their bedrooms. It's not impossible for there to be a
 40 lawnmower in a bedroom. And the fact that you yourself do not is hardly probative.
 41 We are (surely) not innately equipped with information about bedroom contents
 42 or lawnmower locations. And you've seen the inside of only a very few bedrooms.
 43 So how do you know? Yet you do. And we are undoubtedly correct in our
 44 assumptions about this negative constraint on bedrooms.

1 The fact is that we continually acquire new negative dispositional beliefs by
 2 generalizing and conjecturing from our experience. We develop new negative con-
 3 straints every day. The notion that one cannot is just a mistake, and linguists should
 4 stop making that assumption in the context of the theory of language acquisition.

5 A precise account of how we might develop negative constraints from positive
 6 experience of the world comes from an 18th century observation about probability:
 7 Bayes' Theorem says that for a generalization *G* and a body of evidence *E*, the
 8 probability of *G* given *E* varies in proportion to not just the absolute probability
 9 of *G* but also to the probability that the evidence would look like *E* if *G* were
 10 true.⁷ In saying this I do not intend an endorsement of Bayesian theories either
 11 in developmental psycholinguistics or in practical epistemology. We still know
 12 very little about how human infants (or people generally) acquire the knowledge
 13 that they ultimately attain, or about which relevant cognitive properties might be
 14 innate. I merely point out that Fodor and Crowther have no basis for dismissing as
 15 impossible the learning of constraints from positive experience.

17 4.6 Syntactic Quandaries

18 Assume that constraints are independent, and evolve separately as patterns of
 19 structure become established in a linguistic community. Nothing guarantees that a
 20 set of constraints will evolve in a way that ensures smooth cooperation. Constraints
 21 may clash in a way that makes something unsayable, or at least, makes it unclear
 22 how to say it without a major change of plan.

23 Take the case of choosing between *whoever* and *whomever*, in formal style, in cases
 24 like this:

- 25
 26 (13) a. [?]*You should marry whoever pleases you most.*
 27 b. [?]*You should marry whomever pleases you most.*

28 The analysis of such constructions motivated in Huddleston *et al.* (2002) says
 29 that an expression like the underlined part of *I guess whatever he thought about the*
 30 *matter died with him* is a noun phrase with *whatever* as head, but that noun phrase
 31 contains nothing but a relative clause in which *whatever* is an initial *wh*-phrase.
 32 The constituent *whatever* plays a dual role. But that means two obvious constraints
 33 conflict in the case of (13):

- 34 (14) a. A pronoun head of a direct object noun phrase must be in accusative
 35 case.
 36 b. A pronoun that is subject of a tensed verb must be in nominative case.
 37
 38

39
 40 ⁷ Note that where *G* = 'people don't have lawnmowers in their bedrooms' and *E* = 'no
 41 observed bedrooms have contained lawnmowers', the probability of *G* given *E* is proportional
 42 not just to the probability of lawnmowers in arbitrary locations, but also to *the probability that*
 43 *you would see no lawnmowers in bedrooms if G were true*. The latter probability, of course, is very
 high.

1 In (13), a single *wh*-pronoun contrives to be both the head of a direct object and
 2 the subject of a tensed verb. It is completely unclear how the conflict should be
 3 resolved. And sure enough, native speakers generally do not know. There is a
 4 syntactic quandary.

5 A grammar consisting of independent constraints predicts this possibility. If
 6 English has constraints with content essentially as in (14), it would be understandable
 7 why native speakers are undecided between (13a) and (13b).

8 Of course, the *whoever/whomever* contrast is moribund, and entirely limited to
 9 formal English, and the issue of (13) is one that prescriptivists cavil over. But
 10 quandaries can be independent of prescriptive pressure. Take agreement in finite
 11 copular clauses with disjunctive subjects:

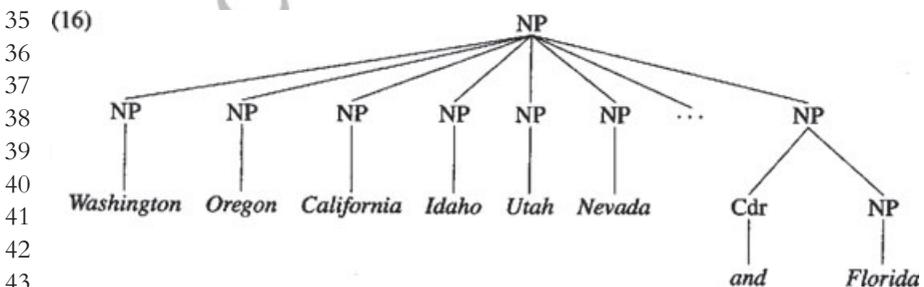
- 12 (15) a. **Either Richard or am usually there.*
 13 b. **Either Richard or I are usually there.*
 14 c. **Either Richard or I is usually there.*
 15

16 The form choices for the verb *be* in the present tense are 1sg *am*, 3sg *is*, and 2sg or
 17 plural *are*. But the subject here is a disjunction of 1sg and 3sg. Each of the three
 18 agreement possibilities strike a native speaker (or me, anyway) as wrong. This is a
 19 case that was raised by Fillmore (1972), and Fillmore correctly realized that it was a
 20 problem for the GES conception of grammars.

21 These two cases cited should suffice to convey the general idea: a grammar
 22 composed of independent constraints on structure can make a construction unusable
 23 under certain conditions because of a conflict between requirements. There is no
 24 GES analogue. Yet it seems that human languages are, to some modest degree,
 25 prone to quandaries.

28 4.7 Unbounded Branching Degree

29 Almost all the standard types of GES grammar I am aware of are unable to provide
 30 for trees of unbounded width, i.e., they set a bound on the number of children
 31 a node may have. This conflicts with the idea that the structure of an arbitrary
 32 multiple coordination like *Washington, Oregon, California, Idaho, Utah, Nevada, . . . ,*
 33 *and Florida* has a single root node with an arbitrary number of coordinate child nodes:
 34



1 In expansion-oriented grammars where rules are in effect saying that some string
 2 φ may be replaced by some other string ψ , this limit is set by the length of the
 3 longest ψ in any rule.⁸ In composition-oriented grammars where pairs of strings
 4 or other objects are put together by a binary composition operation, the limit is
 5 in effect stipulated to be 2 (and this is common in many modern views of phrase
 6 structure as well). Various attempts have been made to reanalyze coordination with
 7 a limit to binary branching; see Borsley (1994 and 2003) for a convincing critique
 8 of such analyses.

9 It is an interesting fact about the MTS perspective that the problem of branching
 10 degree melts away. To explain very briefly, as long as we do not include constraints
 11 in the grammar that entail something like ‘Every node has less than k children’ (for
 12 some constant k), trees will satisfy (or violate) the constraints regardless of how many
 13 children any given node may have. A description of English coordination has to
 14 guarantee that either all non-initial coordinate children have the same coordinator
 15 (*celery and apples and walnuts and and grapes*), or just the last one is marked (*celery,*
 16 *apples, walnuts, and grapes*), or none of them are (*celery, apples, walnuts, grapes*). But
 17 constraints capturing those truths can be given in a way that is silent on how many
 18 children a node may have.

19 Rogers (1999) provides a beautiful technical development and a demonstration
 20 that MSO on trees of unbounded branching degree has the same mathematical
 21 properties as on bounded-branching trees; but the main point is clear enough when
 22 stated informally. The problem of unintended limits on branching degree disappears
 23 when instead of trying to generate all the required trees with rules or schemata
 24 you assume that trees already exist, and simply state the constraints that define
 25 well-formedness for them.

26 27 28 5. The Curious Issue of Transderivationality

29 The last twenty years have seen the re-emergence of an idea first mooted in the
 30 early 1970s under the name ‘transderivational constraints’. The intuitive idea is that
 31 whether a certain sentence is well formed can depend on what other sentences
 32 are well formed. The first proposals were motivated by phenomena suggesting
 33 avoidance of ambiguity. Taking the idea seriously would have to mean, in GES
 34 terms, that the step sequence in one derivation could sometimes govern what was
 35
36
37

38 ⁸ One framework that does not entail bounded branching is that of (Gazdar *et al.* 1985). There
 39 the existence of a longest rule is avoided by means of a notational device equivalent to
 40 a metagrammar generating an infinite rule set. For example, a schema like ‘NP \rightarrow NP⁺ and
 41 NP’ can be understood as an abbreviation for an infinite set of rules, one for each $n \geq 1$, each
 42 yielding $n + 1$ NP children with the rightmost prefixed with a coordinator. But a grammar is
 43 now stated not with a set of rules but with a set of schemata, and the relationship between
 schemata and trees is more complicated than the one holding between rules and trees.

1 permitted in another. Linguists have been oddly unwilling to appreciate that this is
2 a very strange and problematic idea.

3 The re-emergence of transderivationality actually began with Chomsky's princi-
4 ple 'Avoid Pronoun' (1981, p. 65). Its intent is to define a derivation as illicit if there
5 is another mostly identical with it except for the absence of a certain pronoun.⁹ The
6 further development in the 1990s involved increasing allusiveness and metaphoric-
7 ity. As Pullum (1996) noted, the metaphors often seemed to emanate from transport
8 economics: there was talk of one derivation not being allowed because another
9 would get to the same result in fewer steps ('economy of derivation'), or with
10 shorter distances traversed by 'movements' ('shortest move'), or with its journey
11 delayed till a 'later' stage ('procrastination').

12 For three reasons, I think we should be extremely suspicious of such notions.
13 The first is that serious examinations of the detailed consequences of proposed
14 transderivational constraints have repeatedly shown them to be untenable. The
15 devastating response by Langendoen (1975) to the transderivational proposals of
16 Hankamer (1973) is just one example. The detailed discussion of an alleged Somali
17 case in Zwicky and Pullum (1983) comes out similarly. A Russian case is discussed
18 and refuted more briefly in Pullum and Scholz (2001).

19 The second reason is that even if transderivational constraints were not demon-
20 strably inaccurate, it is extraordinarily hard to see how they could be taken seriously
21 either as effective characterizations of languages or as proposed mental mechanisms.
22 This is not a topic that can be treated properly in the space available here, but
23 it should be clear that derivations would have to be individuated so that they
24 could be quantified over, and that the domain of quantification would typically be
25 infinite, and that structural relationships amounting to partial isomorphism between
26 derivations would have to be available. The constraints would have to say things
27 like (17), where f is some function defining a comparison between D and D' .

28 (17) 'A derivation D is illicit if some distinct derivation D' is identical with it
29 in all respects down to a certain stage i but at stage $i + 1$ they differ in that
30 $f(D, D')$...'

31 What f will have to be able to do will differ from case to case, but clearly it will
32 have to be capable of some kind of powerful node-by-node comparison between
33 internal structures of derivations. No advocate of minimalism has ever specified a
34 way of stating such things with clarity. Only critics like Johnson and Lappin (1999)
35 and Potts (2001) have even attempted to wrestle with the issue of stating them.

36 The third reason for suspicion is that, uncontestably, transderivational constraints
37 are inexpressible in the GES frameworks that posit them. Linguists who have taken
38 an interest in trying to formalize GES theories (Stabler, 1997, for example) have
39

40
41
42 ⁹ This is not clear enough, of course, but it is as clear as I am able to make it on the basis of what
43 Chomsky says.

1 always found it necessary to drop transderivational notions from the formalization.
2 Whether it is possible to state them or not, it is certainly not possible within the
3 mechanisms actually assumed within a GES framework. The only reason they can
4 continue to be posited and discussed is that discussions of them always remain
5 extraordinarily sketchy and informal.

6 Given that there has been no answer to the powerful critique of minimalist
7 ‘economy conditions’ by Johnson and Lappin (1999), or to Jacobson’s (1998)
8 probing response to the more recent transderivational analyses of scope facts found
9 in Reinhart (1995) and Fox (1995), I am inclined to regard it as a virtue of MTS
10 that it very clearly cannot accommodate the analog of such constraints.

11 Just to make sense of the question in MTS terms, of course, we have to reconstrue
12 it: the relevant question is whether structural properties of one expression can have
13 an influence on the grammaticality of another. The answer is no. Constraints apply
14 within the structure of an individual expression. The domain of interpretation for
15 determining whether a tree T satisfies some formula φ is the set of nodes in T . The
16 nodes of other trees are literally not in the universe of discourse. So the analogs
17 of economy conditions, ambiguity avoidance conditions, and the like are simply
18 impossible to state.¹⁰

20 6. Conclusions

22 The question I have addressed is whether grammars for natural languages should
23 be framed in MTS rather than GES terms. I believe there is a case for this:
24 MTS is favoured by its dissolution of pseudo-issues about expression finitude
25 and language infinitude, and by its satisfyingly intuitive predictions concerning the
26 gradient character of ungrammaticality, the independence of syntax from the current
27 content of the lexicon, the syntactic properties of fragments and ill-formed quasi-
28 expressions, the description of unbounded branching degree, and the existence of
29 syntactic quandaries. I think it also receives passive support from its exclusion of
30 transderivationality.

31 We cannot always classify actual syntactic frameworks, because they are hardly
32 ever rendered fully explicit in all of their components. I am not suggesting that

35 ¹⁰ Johnson and Postal (1980), despite their MTS approach, endorse trans-structural constraints
36 under the name ‘corpus laws’ (pp. 20–21, 677–687). In an attempt to state them, they
37 allow themselves brute-force quantification over infinite sets of structures, ignoring the finite
38 ‘pair network’ structures used throughout most of their book. They tacitly reinterpret their
39 description language over an infinite universe with whole structures as atoms. Moreover, if their
40 description language were to be capable of stating the ambiguity-avoidance constraints that
41 they adumbrate (pp. 684ff), it would have to be capable of expressing arbitrary inter-structure
42 isomorphism checks, hence much more powerful than MSO. The first-order description
43 language used throughout most of their book could not suffice. In short, Johnson and
Postal’s theoretically misguided endorsement of trans-structural constraints only underlines the
anomalous character of such devices.

1 they should be: my emphasis on the heuristic benefits of formalization does not
 2 imply an adoption of the absurd view that all empirical science should be fully
 3 mathematicized at every point. But as I have noted, APG and HPSG look like
 4 clear examples of the MTS perspective; Chomsky's 'minimalist program' appears
 5 to assume purely GES devices; and the GB and GPSG frameworks are hybrid.
 6 From hybrid systems we get a mix of properties: some of the consequences of MTS
 7 that I have argued to be good ones, like the possibility of representing degrees of
 8 ungrammaticality, but also some of the qualities of GES that I think are undesirable,
 9 like lexical dependence.

10 Nothing I have said here should be taken to imply that I think there is some easy
 11 route to good theorizing, in linguistics or any science, of course. Launching and
 12 navigating a theoretical ship involves far more than simply choosing a framework-
 13 type and nailing its flag to the mast. I have not been attempting to present here any
 14 fleshed out theory of the syntactic properties of human languages: the discussion has
 15 been at a more abstract level than that. Nonetheless, I hope I have been able to sug-
 16 gest some reasons for thinking that perhaps syntactic theory should not have adopted
 17 such unthinking allegiance to GES conceptual foundations, and that the alternative
 18 MTS mode of description deserves more attention than it has hitherto received.

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